April 20 - May 13, 2022: WCCUSD 55th Annual Student Art Showcase

April 25: Strategic Planning Guiding Coalition; Virtual Meeting 5:30-7:30pm

April 26: Community Safety Forum

April 27: Board of Education Regular Meeting

May 4: Board of Education Regular Meeting

Closed Session will begin at 4:30pm

Charter schools were provided a Charter School Calendar of Submissions for the 21-22 year that details the various documents and information needed for the district to provide oversight. The list includes categories for each area including financials, education program, safety, administration, and facilities, attendance and enrollment, among others. For the most part, charter schools have complied with the requests to provide documents. If issues are encountered and cannot be resolved with the charter school, we will report out to the board via a Friday memo.

In order to provide adequate oversight, multiple departments within the district are involved in reviewing annual submissions. Please read below for summaries from each department.

Financial Reports

To date, the fiscal items that have been reviewed are the charter school budgets, unaudited actuals, first interim, and second interim. Charter schools were informed about the requirement to set aside sufficient cash reserves based on their ADA. Some charter schools are not meeting this reporting requirement and Business Services is working with the charter schools to correct the issues.

Additionally, per review of the interim reports, many charter schools are experiencing lower enrollment and ADA than projected, resulting in lower revenues. Overall enrollment in charter schools have increased from previous years.

Compliance with Parcel Tax Settlement Agreement

In order to receive parcel tax revenues from the district, charter schools are required to provide an income statement, among other items, detailing the parcel tax revenues received and expended each year. This information is due in September each year for the previous fiscal year and must be presented on the charter school's financial audit report each year (usually due in December).

Alternatively, charter schools can engage their auditors to complete a parcel tax audit which would satisfy this part of the agreement, once provided to the district. All charter schools have met the requirements of the parcel tax settlement agreement to date, with the exception of Richmond College Prep. According to the school, their auditor is working on a Measure T Parcel Tax Audit. Business Services wrote a letter to the school indicating their failure to provide the Measure T revenues and expenditures on an audit report or a Measure T audit in a timely manner. This year, financial audit reports were due January 31st. Richmond College Prep received an extension to submit their audit by February 28th which is when the district would have expected to see the Measure T revenues and expenditures on the audit report or a Measure T audit.

Other Items

When Summit Tamalpais was granted approval of their renewal petition on December 22, 2020, a letran (eval) of squared requiring the school to provide quarterly reports regar

The Facilities Department was successful in negotiating long term facilities use agreements with Richmond College Preparatory and Invictus Academy. Caliber: Beta Academy is on track to move to a new facility on the North Campus site in the fall. The terms for each agreement are as follows:

Caliber: Beta Academy - July 1, 2017 to June 30, 2057 Invictus Academy - July 1, 2021 to June 30, 2025

The Crisis Counselor will address the initial crisis to a manageable situation and pass it on to a regular therapist or outside agency if ongoing therapy is indicated. A Crisis Counselor may see students several times to address the current crisis. The Crisis Counselor services respond to the many emotional needs at Richmond High including traumatic events, grief and loss, peer and partner problems, home issues and more. We may provide one-time crisis response, short-term therapy/counseling, assessment of needs and assets, and referral to other providers if continuing services are indicated.

Services will be provided 5 days per week, 8:30 am - 4:30 pm. 1 therapist 1 FTE Link to Additional Information

Common Vision's mission is to directly connect children with the living world around them. Common Vision works with school communities to build campus green spaces, develop hands-on outdoor learning programs and improve access to fresh foods. The programs' objectives are to 1) set up and maintain the physical infrastructure needed for a hands-on outdoor learning program; 2) provide all needed supplies and materials; 3) facilitate outdoor learning and stewardship activities, aligned with subject areas and instructional goals, with specialist instructors working alongside classroom teachers.

Services will be provided at Peres and King Elementary school.

Peres - 1 instructor-coordinator 2 days/week 7 hours per day

King - 1 instructor-coordinator 3 days/week 7 hours per day

Link to Additional Information

Contra Costa Health Services will provide the following services:

Behavioral Health Services: The work of the MHCS will include providing client-centered mental health counseling for both Medi-Cal and non-Medi-Cal students, supporting the improvement of school climate, implementing positive behavioral interventions and support, collaborating, and supporting school site staff. School-Based Health Clinics: To provide youth-friendly medical, dental and behavioral health services to youth through school-based clinics. Schedule varies by site, each site will receive between 1-5 days/week of clinic services. Each clinic day is between 4 and 8 hrs. Part of the agreement also includes; The County will employ one (1) full-time Mental Health Clinical Specialist (MHCS) assigned to Helms Middle School, and the District agrees to pay \$35,000 annually for sul-bestent also inci

Link to Additional Information

The Original contract is amended as follows:

The East Bay Center for the Performing Arts will provide services at the additional school sites; Grant, Nystrom, Obama, and Stege in addition to King Elementary as stated in the original contract. EBC will provide music and performing arts classes during the school day, with the goal of building students; skills in the arts and positively impacting student achievement, socio-emotional health, and school climate. Services will be provided 3-4 days per week at each site, 3-6 hours per day depending on the number of classrooms and bell schedule. Each student at every school will receive at least one 30-45 min class once per week. Grant, King, Nystrom, Obama:2 staff (.4 FTE each), 4 days per week Stege: 2 staff (.2 FTE each), 2 days per week. Delay in contract due to funding allocations.

Link to Additional Information

EDMO will be providing full day summer enrichment at Chavez, Verde, and Stewart. Program will take place from 8:30am-5:30pm between June 21st-July 21st, 2022. Each program will serve up to 200 students. Link to Additional Information

Provides translation and sign language services to ensure access for deaf/hard of hearing students and parents.

The original contract is amended as follows:

Adding additional services at Washington Elementary:

Littera Education will provide a tutoring curriculum that includes awareness, phonics, vocabulary knowledge generation, argument, and comprehension. 10 weeks of Littera provided tutoring, for half-hour sessions three times per week at a 2:1 ratio. Tutors will not be physically on-site but will provide virtual after-school tutoring to students at Washington Elementary School.

Original Exhibit B attached for services being provided at several sites.

Bayview, Chavez, Collins, Coronado, Dover, Downer, Ellerhorst, Highland, Fairmont, Ford, Grant, Harding, King, Lake, Lincoln, Mira Vista, Montalvin, Murphy, Nystrom, Peres, Riverside, Sheldon, Stewart, Tara Hills, Verde, Washington, Michelle Obama, Betty Reid Soskin MS, DeJean MS, Helms MS, Hercules MS, Pinole MS, Korematsu MS.

Link to Additional Information

On October 18, 2017, the WCCUSD board of education approved an amendment to the agreement with Moss Adams LLP to complete phase 2 of the Forensic Accounting Investigation Review which involves the review of the recommendations to verify implementation. These recommendations came from the Vicenti, Lloyd & Stutzman Forensic Accounting Investigation completed in 2016. Due to the COVID-19 pandemic and staff

West Contra Costa Unified School District (WCCUSD) Superintendent Dr. Kenneth Chris Hurst will sit down for a "Community Meet & Greet" Sat., April 23 at Noon at CoBiz Richmond, Inc., 1503 Macdonald Ave. in downtown Richmond.

The free event, which is sponsored by Richmond's <u>Soulful Softball Sunday</u>, welcomes students, parents, staff and community members to a panel discussion moderated by Berkeley Unified School District (BUSD) Board President Ka'Dijah Brown.

The Vallejo High badminton team fell to Hercules 10-7 on Tuesday in Tri-County Athletic League play. In boys singles, Ruben Dapililla beat Justin Sayasinh 21-16, 21-19; John Paul Gutierrez beat Collin Kuang 21-11, 21-9; Reynard Nevada knocked off Carter Munios 21-16; 22-20. Ricky Dumag Jr. beat Jadon Melurio 14-21, 21-11, 21-14.

In boys doubles, the teams of Gutierrez/Ruben Dapikilla (21-14, 21-11); Rodonel Escobar/Brandon Palting (18-21, 23-21, Hercules forfeited the third set) and Kyle Mabasa/Christian Cagampang (21-19, 21-13) all won.

No. 12 Pinole Valley 5, Las Lomas 0

Kailani Tatro struck out 16 in a four-hitter and had three hits as Pinole Valley defeated visiting Las Lomas in a non-league game. Aneesa Brewer drove in two runs for the Spartans, who improved to 15-2. Las Lomas fell to 7-5

The West Contra Costa Unified School District's (WCCUSD) Office of African American Student Achievement (OAASA) and the Positive School Climate department are seeking social work interns to work primarily with Black/African American children and their families.

"This is an exciting opportunity to support children with their academic and socio-emotional needs," according to district officials.

Hercules High junior Sam Umozurike is a big contributor both on the football field and within the classroom. That's why Umozurike was among 100 high school football players in California to be named as the 2021 Academic All-America Team by High School Football America, which is hosting its second annual iteration of the recognition, powered by scoutSMART. To be considered for the 2021 Academic All-America Team, a player has to be a contributing member of a varsity football program in 2021 and have a minimum GPA of 3.5 on a 4.0 scale.

Site	Investigation Period	Instances	Abatement	Proposed Penalty
Bayview ES	10\(\sqrt{21} - \) 3/23\(\sqrt{22}\)	1,2	Corrected During Inspection	\$550
Downer ES	9/22/2\ - 3/21/22\	1,2	Corrected During Inspection	\$750
Ford ES	9/29/21 - 3/21/22	1	Corrected During Inspection	\$550
King ES	10/1/21 - 3/23/22	1,2	Corrected During Inspection	\$550
Stege ES	9/29/21 - 3/23/22	1	Corrected During Inspection	\$550
Hercules MS	9/22/21 - 3/21/22	12	Corrected During Inspection	\$550
Hercules HS	9/22/21 - 3/21/22	1,2	Corrected During Inspection	\$650
Kennedy HS	10/1/21 - 3/23/22	1,2	Corrected During Inspection	\$650
Nutrition Center	9/29/21	0	N/A	\$0

At all sites, the violations were deemed corrected during the inspection, so the resulting proposed penalty has been reduced by 50%. The District has posted the notices and paid the fines, resolving all investigations.